Agenda Semester 2:

1. new seats=find yours!

2. break?/notebook? New or old?

3. website /semester 2 overview

4. final exam errors=go over…take notes! (quizzing you Friday on these!!)

5. code red discussion/explanation/Sandy Hook Elementary

6. goals sheet/envelope (divide paper into 3 sections: section I: your academic goals, section II: personal goals, section III: goals you have for ME ,Fold, place in envelope, put name on envelope, we will seal after I read)

Jan. 9th

1. finish going over final exam errors (Quiz Friday over those and those only)

2. Objectives Chapter 4: pg. 171 (BOOK NEEDED!)

3. culture: U.S. pg 192-193 write down 7 things you learned in notebook

4. vocabulary: powerpoint (5th hr)

5. vocabulary pronunciation

6. IR verb forms if time? Notes

Extra credit opportunity: come up with some suggestions (3 would be nice, more the merrier) as to new prizes for drawing…lots of you put that you wanted “better” prizes for the drawing, but I don’t know what you mean by that!

El diez de enero (extra credit due first thing)

1. Review:

2. vocab powerpoint

3. vocab memory game

4. Ir verb (if time)

5. QUIZ TOMORROW OVER FINAL EXAM MISSED QUESTIONS!

Review:

What is the first European settlement in the U.S.?

a. the Alamo b. Augustine, FL c. New Mexico

d. Los Angeles, Ca

What parts of the U.S. were first controlled by Spain?

a. northwest b. central c. southwest d. northeast

What Native American tribe helped the Spanish enter into the U.S.?

a. Comanche b. Hopi c. Nahua d. Aztec

If given a question asking Uds. For a response…which form do you answer back?

a. uds. B. ud. C. vosotros d. nosotros

el once de enero, Jan. 11th, el viernes, Friday

1. rebel read 10 min.

2. review for quiz aloud

3. quiz (pencil needed, I have some, but need back, not mine) graded today…put in powerschool later today A’s get tickets!!!!!!!!!!!!

4. notes on IR=to go/watch video segment explanation quick 5 min.

Homework: study vocab/book needed all next week/new prizes next week once I figure them all out!

Jan. 15th el quince de enero

1. review vocab/abs people take quiz from Friday.

2. question worksheet

3. watch video segment/answer questions pg 175 #3

4. pg 179 #10, pg 180 #11 (turn in ½ sheet of paper)/ write out 5 questions on back using new question sheet and vocab you know. DUE BEFORE LEAVING.

5. review vocab w/ partner/cards (if time)

El diez y seis de enero

1. pg 181 #12 & 13

2. review w/ cards

3 questions review

4. paragraph activity:

-Write a paragraph about what your team does during the week. Each person should be mentioned example: Juan va al cine el sábado.

-include days of the week

-include the verb ir

-include places you go

-include activities you do

-should use “we” as well.

-place on big piece of paper. Putting up.

El diez y siete de enero

1. practice quiz (w/ partner) QUIET! (25 MIN)

2. finish paragraph/put up on walls/NAMES ON FRONT (REST OF HR)

El diez y ocho de enero

1. rebel reading

2. review for quiz

3. quiz

4. write vocab for 4b (pg. 218) in notes=due Tuesday. DO NOT WRITE JUGAR 100 times…just write the sport.

El veinte y dos de enero

1. -review via wkst.

2. -check vocabulary for 4b

3. -repeat vocabulary for 4b aloud/listening to

Go over the chapter objectives

4. • **Fondo cultural: Paralympics Games** *(p. 196)*

Go over the information and have students respond to the question.

5. • **Core Instruction: Vocabulario y gramática en contexto** *(pp. 198-199)*

Play Tracks 1 and 2. Present the new vocabulary about non-school activities.

6.• **Actividad 1 *¡Deportemanía!*** *(p. 199)*

Play Track 3. Students listen to Marcela talk about days on which she plays sports and indicate listening comprehension

**El veinte y tres de enero**

**1. review question words**

**2. questions review page from yesterday…go over translation/enter questions**

**3. questions sheet solo /turn in**

**4. conversation w/ partner-begin**

**5. homework: study vocab**

**6. TEST ch. 4 FEB. 1/notebook due then**

**7. Quiz coming soon over vocab (surprise)**

El veinte y cuatro de enero

1. review sheet/ir + places

2. paragraph poster in teams!

3. if done early: video

El veinte y cinco de enero

1. rebel read???



2. ir + a explanation/wkst/together

3. partner conversation

Drawing?

Coming soon: quiz near you! Gee I wonder what day that will be?



Wed./Thurs. next week lab in lrc

Friday TEST ch. 4



Homework: Write out 10 interview questions to ask someone using question words and vocabulary from THIS CHAPTER. Due tomorrow. No google translators.



El veinte y ocho de enero STUDY PGS 194 & 218

1. translation sent. In notebook (see #’s and days of week poster)

2. pg 206-207 #14

3. ALOUD!!! pg 204 #10, #11, (review numbers and time!)¿A qué hora? AT what time is…? A las dos= at 2:00. A las tres= at 3:00

4. Homework: due tomorrow

5. finish conversation w/ partner and turn in sheets

6. realidades assignments are open…going to lab Wed. /Thurs.

TEST FRIDAY/NOTEBOOK DUE FRIDAY

El veinte y nueve de enero

1. collect homework==abs people see board or get it online

2. Listening activity

3. jugar/estar notes

4. practica w/ white boards

5. jugar wkst.

6. lrc tomorrow realidades.com

El primero de febrero

1. rebel read/study/read newspaper

2. CH 4 test

3. NOTEBOOK DUE TODAY…grading after school TODAY ONLY!!!

4. Extra credit due IN CLASS today if you want to do.

El cuatro de febrero

1. abs. people need to take test and TURN IN NOTEBOOK (place on my desk, please)

2. warm up : review of ir and infinitive verbs w/ partner

3. tests results…can’t tell you till everyone takes

A=13 B=11 C=19 D=16 F=32 (most we’ve had ALL year (including final exam)

4. Objectives: pg 221 /pg 222 listening

5. vocabulary pg 244 write out in notebook/show me when done for points

El cinco de febrero

1. warm up: reading/have out vocab on your desk so I can check

2. out loud practice of vocab/ pg244

3. explanation of possessive adjectives

4. Mini quiz Thurs. on possessive adj.

5. Homework: pg. 232 #18 ½ sheet of paper 1-8 put correct possessive adjective /be sure to READ correctly…story should be familiar.

El seis de febrero

1. hmwk due if you did not turn in yesterday

2. reading warmup w/ a partner/quiz?

3. notes on possession

4. go over test questions missed

QUIZ TOMORROW OVER POSSESSIVE ADJECTIVES AND NOTES FROM TODAY!!!!!!

QUIZ NEXT TUES. OVER FAMILY VOCAB

EL SIETE DE FEBRERO

1. QUIZ

2. VIDEO SEGMENT WATCH/ answer quest. /

pg 225 #3

3. BOOK PAGES 226-227 #4-8 toGETHER/PARTNER/NOTEBOOK

4. 228-229 IF TIME (el viernes)

EL OCHO DE FEBRERO(website???)

1. REBEL READ

Papel picado video clips

2. 228-229 TENER REVIEW (do #7 aloud, #8, #9 written, #10 aloud)

3. VOCAB REVIEW (FAMILY & TENER & #’S)

Drawing????????

El once de febrero

1. warm up/reading

2. practice family sheet

3. pg 229 1-6 #12, pg 230 1-9 #14 (put on back of family sheet!) Answers only.

4. review of family matching

5. QUIZ TOMORROW OVER FAMILY VOCAB

El doce de febrero

1. review for quiz (abs. people see board for handouts/passed out papers)

2. quiz over family vocab

3. papel picado construction (need at least 4 pieces of tissue paper)/show me when done/hang up on ledges of white board/bulletin boards/ &??

Feb. 13th

1. abs. people take quiz /make papel picado

2. finish papel picado (those who need to) be sure to put name on green tape

3. valentine vocab sheet/please share

4. make a valentine-ALL IN SPANISH, SHOW ME WHEN DONE FOR POINTS!

GIVE TO SOMEONE YOU LOVE!

STUDY VOCAB 244 ALL OF IT! Party verbs, vocab, next week

QUIZZES LOOKING GOOD!

El diez y nueve de febrero

1. QUIZ FRIDAY=PARTY VOCAB

\*\*\*warm up wkst. No work= no go over!

2. write 10 statements in notebook using possessive pronouns



1. my books =



2. my piñata =



3. my birthday =



4. his dad =



5. our house =



6. their pencils =



7. your pen =



8. their notebooks =



9. my test =



10. her chair =



3. review vocab for party



Pg. 244 (QUIZ FRIDAY OVER PARTY VOCAB & VERBS)



4. pg 233 #20 matching



Pg 235 #23 answer ?s

#24 listening (-ito explanation) (tomorrow)

El veinte de febrero

* turn in homework (period 5)



* Pg 238-239 invitation read and do questions (period 6)
* Listening activity (5th hr only)
* Flashcards (review of 5a vocab)



* Project choices given/due date
* White board review

El veinte y uno de febrero

* Review wkst. Partner/don’t forget quiz tomorrow
* Paragraph writing describing your family, ages, likes, dislikes, how many you have, etc. See Massucci sample/ pg 222, 229 help too
* DUE BEFORE YOU LEAVE TODAY!!!
* PROJECT CHOICE=tell me Wed. of next week
* 6th hr white boards?

El veinte y dos de febrero

* Review via quizlet/neighbor/rebel read/study
* Quiz party vocab
* Start 5b vocab
* Project choices?
* Fix paragraph/wkst errors and return to me (they are not in powerschool so you MUST return them !!!)

El veinte y cinco de febrero

1. check vocab sheet (family tree rough draft due Friday to me if doing that choice) Does anyone need copies of group skit?

2. abs. people take quiz (see bulletin board for yours & vocab wkst. Due tomorrow for you)

3. pg. 247 objectives/Write 4 of them in notes

4. out loud practice of vocab

5. pg 248-249 listening 101

6. 250-251 video watch& answer ?’s on pg. 251

7. homework: study vocab

8. QUIZ SHOW QUESTIONS BEFORE LEAVING for review

El veinte y seis de febrero

1. Quiz show review questions again

2. vocab review/ADJECTIVES/quizlet

3. video questions pg 251

4. Ser/estar notes ppt. pg 258 10 slides

5. ticket out the door before leaving (name on)

HOMEWORK: memorize DOCTOR!!!! Plus vocab

El veinte y siete de febrero

1. pop quiz (abs. people yesterday, exempt) PUT ON BACK OF WARM UP to SAVE PAPER!

2. warm up (muy corto) adjectives

2. notes (abs. people see someone for notes or webpage)

3. wkst using ser/estar/partners? Homework if not done in class!!

DON’T FORGET PROJECT DUE NEXT FRIDAY…YOU CAN TURN IN early. Rough draft due for family tree one on Friday.

Taking your choice today!!!

El veinte y ocho de febrero

1. review of ser/estar use/homework needed from some of you!!!

2. pg. 258-259 #15, 16 notebook together/checking

3. ser/estar review sheet solo/checking & letter in pairs

4. ?Quiz? next week maybe Wed. or Friday How many going to field trip?

El primero de marzo

1. pg. 252-253 (#5=describe 1 of them)

2. wkst using tener/ser/estar descriptions together

3. vocab review/colors added turn in before YOU LEAVE!!!

Study your vocab please!!!!!!!!!!

Quiz Wednesday verbs and vocab

El cinco de marzo

1. review via quizlet vocab

2. faltar, traer, venir verbs

3. pg 256 #11, #12,

4. venir wkst. Due before leaving today or homework!

REMINDER: PROJECT DUE FRIDAY(snow or no snow)!!!

Quiz Thursday

Traer= to bring

Traigo= I bring Yo traigo un regalo muy grande a la fiesta de Juan.

Traes= you bring ¿Qué traes?

Trae= he/she/it/you bring

Trae las flores y las dulces.



¿Me trae? (read backwards)

Me falta = I’m missing (need) 1 thing

Me faltan = I’m missing (need) 2 things or more

Me falta el tenedor.



Me faltan mis servilletas.

Necesito un tenedor.

Algo=something

El siete de marzo =PROJECTS DUE TOMORROW! Another Drawing tomorrow!!

* translate 5 sentences from Spanish to English as warmup
* Review DOCTOR and PLACE
* review restaurant items via quizlet
* do hands-on activity using me falta, me faltan and restaurant items
* review Items w/ white boards for QUIZ TOMORROW
* 1. warm up translate 5 sentences into NOTEBOOK:
* 1. El hermano de Maria viene al restaurante a las siete y media.
* 2. ¿Qué trae ud. a la fiesta el sábado?
* 3. El hombre es inteligente y ordenado. Está muy enfermo hoy. Tiene frío también.
* 4. Estoy en casa. No vengo a la escuela hoy. Tengo muy sueño y estoy enfermo.
* 5. Mi hermanito es muy altisimo y atrevido. Él tiene pelo castaño y ojos verdes. Él es muy inteligente y simpatico.

El seis de marzo

1. review DOCTOR /PLACE/ ser/estar/tener

2. colors of eyes/hair

3. descriptions of people/colors

El siete de marzo

1. PROJECT DUE TOMORROW, beginning of class. Family trees/skits/songs to be presented. Jose take your tree! DO NOT GOOGLE TRANSLATE=0

2. Review for quiz/pg 268

3. QUIZ

4. description page/colors review/please take 1 marker of each color!

5. realidades assignments open due Thurs, 3/14

El ocho de marzo

1. PROJECT DUE/family trees presented/if you want your papel picado please take since I have to get rid of

2. rebel reading/ 10 min. max

3. QUIZ no names????

4. translations/adjectives review/teams of 3/4

5. smartboard review /drawing

last big grades:

TEST FRIDAY!Notebook Friday! Realidades assignments open

El once de marzo (2nd hr assembly)

1. Test warmup

2. 262-263 read letter and answer questions

3. perspectivas pg 264

4. hoja de repaso solo

5. homework: realidades assignments/start studying for ch. 5 test

6. TEST FRIDAY./projects back (if you don’t want, can I keep as samples?)

El trece de marzo

1. lrc realidades assignments due 11:59 tomorrow

El catorce de marzo

1. review for test(actual test questions!!!) pay attention

2. review wksts. Due before you leave. May partner up…do most w/o book though!!!!

3. quizshow before leaving??? If time

REALIDADES.COM DUE TONIGHT 11:59.

244 &268 study!!!

El quince de marzo

1. rebel study/rebel read

2. test

3. notebook due before you leave today!!! Grading after school!!!

El diez y ocho de marzo

High priority: abs. people test take, notebooks put in my in box.

1. talk about objectives/ Salvador dali famous painter

2.introduce new vocab

3. write vocab in notebook (skip colors…you already have) DRAW PICS instead of words for house parts

4. practice aloud

5. watch video segment for new chapter & answer questions?

El diez y nueve de marzo

1. new seats…find yours (reading 101)

2. review colors vocab

3. review parts of house

4. 272-276 wkst. (due before you leave! )

5. your room wkst. Front & back. Homework tonight!!! Figure it out!

El veinte de marzo

1. turn in homework sheet/abs people see board

2. review vocab and colors

WARM UP: Put in notebook

1. las cortinas verdes

2. las paredes amarillas

3. la cómoda marrón

4. el armario azul

5. la lámpara negra

6. the blue bed

7. the red dresser

8. the purple painting

9. the pink mirror

10. the pretty room

Pg. 277 in book (#6)

Draw your room. One 1 sheet.

On other sheet: Write 7 sentences describing where things are: Example: La cama está a la izquierda de las ventanas.

Estar (está, están)

Examples:

Mi cama está al lado de mi cómoda.

Hay una silla roja en mi dormitorio.

Hay un despertador encima de mi mesita.

include colors

Hay/estar

A la derecha(right.)

A la izquierda(left.)

Al lado de=next to escritorio=desk rincón=corner

El color de mi dormitorio es verde/gris.

Debajo de=underneath

Sobre=above

Ventana=window

Puerta=door

Delante de=in front of

El veinte y uno de marzo

1. watch video /notes on comparatives

2. pg 278/279 #10, #11

3. QUIZ TOMORROW OVER VOCAB ONLY!!!! KNOW ITEMS IN ROOM AND COLORS!!!!

4. finish room and description 10 min. max

El veinte y dos de marzo

1. rebel study/read= 5 min. PG294

2. QUIZ

WARM UP IN NOTEBOOK

**3.- Find the errors and re-write the correct sentence. Note: Nouns are correct. THEN translate each sentence.**

**Ex .-1.- Mi casa es grandes = Mi casa es grande**

**2.- La bandera tienes tres colores**

**3.- El color favorita de mi madre es el roja**

**4.- Mis hermanos es inteligentes**

**5.- Mi dormitorio es pequeña**



**6.- El agua es azules**

**7.- Mi madre es bonito**



**8.- El pelo de mi abuela es rubia**

**9.- Juan y Yo soy graciosos**

**10.- Yo soy enfermo**



**4. WORKSHEET USING COMPARATIVES W/ PARTNER (FINISH MONDAY IF NOT ENOUGH TIME)**

**5. DRAWING BEFORE YOU LEAVE**

**Word bank: 7th one down= ropa= clothing**

**t/f #1 I cut off azul**

**#2 identify objects there= vcr**

**If you stink at drawing = label those**

**El veinte y cinco de marzo**

**1. abs people take quiz/notes on superlatives/watch video**

**2. finish worksheet on comparatives w/ partner/check it**

**3. do superlatives worksheet w/ partner/check it**

**4. if time, go to art show last 15 min.**

**QUIZ WED. over comparatives and superlatives only!!!**

**Quizzes graded but not in powerschool until today.**

**El veinte y seis de marzo/code red review**

**MINI-Quiz tomorrow!!!**

**1. warmup translate to English. Might want to write both in notes!**

**a. Yo soy la mayor de mi familia.**

**b. Este libro es el peor del mundo (world).**

**c. Mis primas son altas, pero mis primos son más altos que ellas.**

**d. El video es horrible. Es el peor de la casa.**

**e. Me encanta mi IPOD. Es mi mejor posesion.**

**f. Ella es mas inteligente que yo.**

**g. Las cortinas verdes son menos bonitas.**

**2. review superlatives/comparatives/ wkst errors!**

**3. worksheet teams/you decide on the blanks.**

**4. bring notes tomorrow…open note quiz????**

**5. watch video segment /houses**

**March 27**

**1. quiz=open note…hope you brought them!**

**2. watch Chili segment –choose correct house?**

**3. review vocab**

|  |  |
| --- | --- |
| **I am taller than Joel.** |  |
| **He is smarter than his sister.** |  |
| **The book is better than the dictionary.** |  |
| **English class is better than Math class.** |  |
| **My brother is taller than my sister.** |  |
| **I am the oldest.** |  |

April 8th

1. review via pics

2. pg. 283 colors/items #19 & 21 ( in notebook)

3. pg. 284 (poder/dormir notes)

4. pg. 285 (22, 23)(separate sheet NOT notebook!) HOMEWORK If NOT done in class. Turn in!!!!

Pg 318 vocab for tomorrow !!!

QUIZ FRIDAY VOCAB 6b ONLY!!!

Ch. 6 TEST the 18th, lab/lrc on 17th.

El nueve de abril

1. 10 min. =show vocab (pass/fail)

2. pg 297 objectives =write 3 in notes

3. pg 298-299 say aloud vocab

4. listen pg 299 #1

5. Pg 300-301 video segment and #3 answered

6. vocab practice w/ flashcards before leaving

El diez de abril

1. vocab practice aloud/

1.5 pg 302 #4 & #5 WRITE 5 SENTENCES…(notebook) (abs. People see agenda for yesterday on website)

Example: El baño está en el sótano. Falso. El baño está en el primer piso.

El dormitorio al lado de las escaleras es azul. Falso. Es rosado.

2. flashcard practice

3. white board practice(if time)

El once de abril

1. warm up/ white boards

2. review 3rd person verb forms/explain tú commands

3. pg. 305 #12 & 306 #14 on ½ sheet of paper (turning in)

4. hoja de respaso =Tú PRACTICE/tarea si no termina en clase (homework if not done in class) FRONT (RULES SIDE) SIDE ONLY!!!

El doce de abril

1. study vocab (5MIN.)

2. quiz (pencil needed)

3. check front side of wkst./ do back together

4. more practice w/ commands

5. spoken assignment for Tues./ handout

Wed. next week: lrc or lab 510 (periods 2-6)

\*\*\*\*\*\*\*\*\*REALIDADES ASSIGNMENTS ARE OPEN=8\*\*\*\*\*\*\*\*\*

TEST ch. 6 next Thurs. OPEN NOTE: do NOT forget them YOUR NOTES not Neighbor’s notes

El quince de abril, el lunes

1. notes progressive tense/review of estar/ abs. people need to take quiz from Friday.

2. #16 pg 308 (write 5 sentences describing what someone is doing right now in class)

4. TURN IN TODAY = #18 question/answer partners= make 6 questions and 6 answers for each activity pictured

Spoken assignment tomorrow (see sheet I gave)

TEST THURSDAY =bring pencil & notes/wksts.

Wed. LRC (1st hr only) Lab 510 (per2-6)

realidades assignments due WED. Night!!!

El diez y seis de abril, el martes

1. warmup . #17 listening (translate in notebook)

2. listening partner sheet (practice for test listening)

2. worksheet w/ partner over present progressive form

3. spoken assignment TODAY/coming around asking for answers to 4 of them

Lrc 1st hr, lab 510 all other periods

El miercoles, el diez y siete de abril

1. lab/lrc

El jueves, el el diez y ocho de abril

1. TEST/ OPEN NOTE/ PENCIL NEEDED

2. realidades.com will be open til Sunday instead. Some people were having issues??? Need to extend due date today.

3. NOTEBOOK DUE TODAY

4. 25 A’s get video tomorrow, less than 25 gets notes and starting ch. 7a

El diez y nueve de abril, el viernes

1. abs. people take test and give me notebook

Test breakdown: a=18, b=16, c=17, d=19, f-19 sorry no video

2. take notebook, ch 7 a vocab pg 342 write out and translate/ SHOW ME WHEN DONE! 15 min. max

3. make ad for a house using vocab from ch. 6 groups of 4/ papel grande y blanco

a. Draw the house and write the descriptions big enough to see/ decide 1st then write/draw

b. include: Bedrooms, bathrooms, kitchen, dining room, living room, floors?, basement?, garage?



Se Vende= for sale

UNA CASA GRANDE

Tiene cuatro dormitorios

Tres baños

tres pisos

un sótano grande

dos garajes con más espacio

un comedor grande

un despacho en la planta baja

un dormitorio grande en la planta baja

tres dormitorios en el primer piso

ventanas grandes

la cocina muy grande y moderna

Monday, el lunes, el veinte y dos de abril

-Warmup: translate present progressive statements,

1. Estoy escribiendo en la clase de inglés.

2. Estamos hablando con el profesor.

3. Están cocinando en la cocina.

4. Estás jugando el fútbol con tus amigos.

5. Estoy mirando la television.

-write 3 objectives for 7a in notes when done w/ warmup pg 321

-Continue house design ad, present, (all speak!) 20 min. finish/20 min. speak?

-begin vocab 7a aloud,

-review objectives from 6a/6b,

Thursday, el jueves, el veinte y cinco de abril

1. presentations? Same chairs…just facing forward/next week you choose…maybe Monday?

Review aloud vocabulary 7a,

objectives review, numbers practice, llevar notes

2. worksheet: pg 322-323 listening, #2

Pg 326 # 4, #5 listening check ?

3. watch videohistoria if time (no time, mañana)

4. do 7a-1, 7a-2 solo(homework)

5. Quiz next Tues. over vocab 7a

Friday, el viernes, el veinte y seis de abril

Warmup: ALL of the warmups for the next month will be from the final exam!

1. Tengo hambre. Voy a la \_\_\_\_\_\_\_\_\_\_\_. (place)

2. **No** me gusta leer. \_\_\_\_\_\_\_\_\_\_ voy a la biblioteca. (never)

3. Mis amigos (go)\_\_\_\_\_\_\_\_\_\_\_\_\_ al gimnasio.

4. En mi tiempo libre \_\_\_\_\_\_\_\_\_ (I go to the) \_\_\_\_\_\_\_\_\_ cine.

5. ¿\_\_\_\_\_\_\_\_ vas al cine?(figure out question word)

Answer to question=con mis amigos.

* Homework checking/turn in (abs. or ftp people give me Monday)
* Watch videohistoria (5 min)
* Clothing review pics
* Numbers/clothing review via whiteboards

El veinte y nueve de abril

1. PICK A SEAT THAT’s NOT OCCUPIED / yours til Final exam! warm up

1. ¿A qué hora van a comer Uds.?

\_\_\_\_\_\_\_ a las siete

a. vamos b. vas c. va d. comer

2. ¿Vas a \_\_\_\_\_\_\_\_\_\_ al beisbol conmigo?

a. juegas b. juego c. jugar d. juegan

3. Mi hermano tiene un perro. Capitán es \_\_\_\_\_\_\_\_\_ (her) perro.

a. su b. mi c. sus d. nuestro

4. Mis hermanos \_\_\_\_\_\_\_\_\_\_\_\_ un perro grande.

a. tiene b. tienen c. tenemos d. tienes

5. Generalmente, tengo \_\_\_\_\_\_\_\_\_ en el invierno.

a. calor b. frio c. frío d. caliente

2. review worksheet /colors/clothing/ prices

3. seasonal wear side due end of the hr both sides!

El treinta de abril

1. review for quiz

2. quiz

3. this/that/these/ those notes/ watch segment

4. pg. 332 #17

5. write 5 sentences in notes using demon. Adj’s

El primero de mayo

1. warm up: (abs. people take quiz/turn in seasons hmwk, get notes later)

1. Mis amigos y yo \_\_\_\_\_\_\_\_\_\_\_ al beisbol en el verano.

a. juegan b. juego c. jugamos d. juegamos

2. ¿Tienes un gato?

\_\_\_\_\_\_\_\_ un gato.

a. tengo b. tienes c. tenemos d. tieno

3. El camarero \_\_\_\_\_\_\_\_\_ a la mesa con el menú.

a. vengo b. viene c. vienes d. vene

4. Me \_\_\_\_\_\_\_\_\_\_\_ un cuchillo.

a. falta b. faltan c. faltamos d. faltas

5. El hombre tiene el pelo canoso.

Él es \_\_\_\_\_\_\_\_\_\_.

a. corta b. rubia c. viejo d. atrevido

2. do wkst. 7a-3, 7a-4 /grading and turning in

3. poster assignment start:

a. Requirements: all 4 this, that, these, those

b. Sentence examples for each one

c. Large font to be seen when on walls

d. Definition of word

e. NAME ON FRONT PLEASE!

5/2 el jueves

Warmup:

1. Tengo mi bebida en un \_\_\_\_\_\_\_\_\_\_\_.

2. Yo (venir)\_\_\_\_\_\_\_\_\_ a la fiesta a las siete.

3. Mi abuela (ser)\_\_\_\_\_\_\_\_\_ muy inteligente.

4. Yo soy \_\_\_\_\_\_ inteligente que él.

5. Vamos a comer en cinco minutos. Por favor, \_\_\_\_\_\_ (set) la mesa.

2. wkst. Together (reverse side of seasons) skip 9 & 13

vocab review

3. audio activity (solo)

4. notes (1pg)

5. pg. finish poster (if need be) remaining time (if not today, tomorrow)

El viernes, 5/3

FIND NEW SEAT 1ST!

Warmup:

1. Matching:

1. Tenemos hambre. A. Lava los platos.

2. La cocina está desordenada. B. Prepara la cena.

3. Tu dormitorio está desordenada. C. Haz la cama y arregla el cuarto.

4. La sala está muy sucia. D. Quita el polvo y pasa la aspiradora.

5. (T/F)Siempre usamos sal y pimienta en nuestro cereal.

6. finish posters/Watch Spain house hunters (2 shows)

7. voting

8. drawing

El seis de mayo, el lunes QUIZ/PRUEBA el miércoles WED.(mainly grammar, pencil needed)

WHO HAS NOT DONE THE SPOKEN ASSIGNMENT YET?

1. warmup: WRITE THE STATEMENTS TOO!

T/F 1. Siempre usamos un tenedor cuando comemos la cena.

2. En un dormitorio, generalmente hay una cama y una cómoda.

3. Haz la cama en el baño.

4. Comemos en un despacho de la casa.

5. llevamos los calcetines en los pies.

2. notes /review NOTEBOOK

3. verbs pensar/querer/ preferir practice wkst./checking it!

4. partner translation/answering COMPLETE SENT.

El siete de mayo, el martes/abs people need wkst from yest.

1. warmup: quiz tomorrow Wed. bring a pencil!!!

T/F 1. El sótano está debajo de la planta baja.

2. En el verano, yo llevo pantalones cortos y camisetas.

3. Vamos a una tienda de ropa para comprar un televisor.

4. Vamos a un restaurante para comprar zapatos nuevos.

5. Una cosa que no es bonita, es fea, ¿no?

2. book pgs. 330 #13 listening/writing

3. finish conversation w/ partner ( 15 min.?)

3. review pensar/querer/preferir/ numbers/ (15 min.)this/that/these/those for quiz (wksts.) homework if not done in class.

4. quiz tomorrow Wed. bring a pencil!!!

No warmup

1. homework due!!! YOU NEED A PENCIL!!

2. quiz ¿Tienes un lapiz?

3. vocab pg. 370/handout

Thursday, May 9

Warmup:

Translate to Spanish.

1. Juan and I are dancing. .

Juan y yo estamos bailando.

2. I want to buy these blue socks.

Quiero comprar estos calcetines azules.

3. Marcos, make your bed now..

Marcos, haz la cama ahora.

4. My brother is taller than my sister.

Mi hermano es más alto que mi hermana.

5. Unscramble this question: ?/ (costar)/ pantalones/ estos/cuánto/¿ ¿Cuánto cuestan estos pantalones?



2. review pensar/querer/ preferir (handout)

2.5 GO OVER VOCAB 7b/ aloud (show Massucci if you did not)



3. objectives pg 345 write 3 in notes

4

Quiz, Tuesday, May 14th vocab 7b

Friday, el diez de mayo

1. warmup:

1. My mom is more organized than my sister.

2. Those shoes cost $45.00.

3. unscramble: alta/yo/muy/(ser)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Maria/dormitorio/su/(dormir)/en\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.(comprar)/ropa/tu/tú/tienda/en/la\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. correct errors on ½ sheet from yesterday



2. spoken assignment/ picture and what they are wearing/complete sentences/those who have not done other spoken need to do



5. spoken partnership (start)