Project choices: **Due FRIDAY, March 8st at the beginning of class.**

This sheet will also be used as the rubric.

**50 POINTS**

**MENU:**

1. Make a hand-made menu

2. include breakfast, lunch, & dinner items, dessert items (at least 5 food items per section i.e. Breakfast should have 5 choices, lunch should have 5 choices, dinner should have 5 choices.)

3. include drink choices: milk, lemonade, pop, etc.

4. include prices of items: You determine

5. include pictures of items either from magazines, computer, or drawn

6. front cover should include name of restaurant, hours, address, phone number, etc.

7. Please PRINT out items or type and cut/paste into your menu so that it is readable.

8. Do NOT “ google translate” anything. All words should be from textbook and ORIGINAL (NOT COPIED!). Menus that are obviously copied because you are using vocabulary you have no idea about, will be given an automatic 0.

9. Organization: should be neat and readable, large enough font, complete, detailed, colorful, thoroughly planned out, ALL IN SPANISH, no errors

**FAMILY TREE:**

1. create at least a 3-generation family tree on a LARGE posterboard featuring photos of family members with brief descriptions under each photo.

2. Include: their relationship to you, personality traits, and what they like to do using the verb forms of ser, adjectives (correct gender and number) and forms of gustar

3. Present poster to class explaining tree IN SPANISH!

4. submit a **rough draft of your tree by March 1st** if you are choosing this one. Include personal descriptions so that teacher can help fix any errors.

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**BROCHURE:**

1. create a brochure for a health resort for at least 3 days at the resort (you name the resort, school appropriate)

2. include schedule (time) of the day’s activities (sports, activities, verbs)

3. include descriptions of breakfast, lunch, and dinner (food items)

4. Photos and drawings should accompany each meal **and** activity listed.

5. This should all be done in Spanish.

6. This can be done using construction paper/glue/cutouts, etc. or it can be done electronically on computer (use Microsoft 3-fold brochure templates).

7. Your name should be on either front or back cover.

8. Organization: should be neat and readable, large enough font, complete, detailed, colorful, thoroughly planned out, ALL IN SPANISH, no errors

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**SKIT:**

1. You will be given a skit to memorize.

2. You will need to work with 3 other people for this project.

3. You can present live on due date OR you can record your skit and email it to Mrs. M. or bring it on flashdrive. Just make sure it can be played by the due date. Failure to have it play results in a 0 for not planning ahead and making sure the video works. **Presenting LIVE requires all members to be in attendance on March 8th.**

4. props, costumes, etc. always enhance the skit!!!

5. proper pronunciation will be a determining factor of the grades of individual actors. (so as much as this is a group project that needs to be done TOGETHER, it’s individual as well).

**SONG:**

1. Turn one of the topics we’ve covered so far (possessive pronouns, family, adjectives, food, etc.) and make a song.

2. You can sing it live or record it and send it to teacher. (think voy, vas, va, vamos, van and how catchy that tune is!!!) ☺

3. Originality is a must!!!! A good beat, rhythm, etc. must be there.

4. Song must be SUNG…no half speaking/half reading/half talking. It should be presented as if you are in concert! (if you can play an instrument, even better!) If you are going to rap, then rap, but it should be rapped all the way through the entire song.

5. Should be memorized…not read from anything.

6. This may be done with a partner.

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